

ACTIVITY REPORT TEMPLATE

Title of Activity	Training of Trainers Leadership Development training
Date of Activity	28 th April, 2026
Date of reporting	30 th April, 2026
Person reporting	Edem Bright Bassey
Activity Convener	Prof. Mina Ogbanga
Venue/Location	River State University, student union mediation conference
Persons/Organisations/Groups in Attendance	The Center for Development Support Initiative The voice Ambassadors
Activity Background	<p>Youth engagement and leadership development remain critical to strengthening civic participation and community-driven change. However, many young people lack the necessary skills, confidence, and platforms to effectively take on leadership roles or influence their peers in meaningful ways. This gap limits the sustainability and reach of youth-focused interventions, as knowledge and capacity are often not transferred beyond direct beneficiaries.</p> <p>As part of the Nigeria Youth Futures Fund (NYFF) project, the Centre for Development and Social Initiatives (CEDSI) identified the need to adopt a more sustainable and scalable approach to youth engagement through a Training of Trainers (ToT) model. This approach focuses on building the capacity of selected individuals who can, in turn, replicate knowledge and skills within their own networks, thereby expanding the impact of the project.</p> <p>Rivers State University, with its large population of young people, provided a strategic environment for implementing this initiative. By equipping selected students (the voice ambassadors) with leadership and facilitation skills, the project aimed to create a network of peer educators capable of driving continuous learning, mobilization, and engagement within the university community.</p> <p>The Training of Trainers conducted on April 28, 2026, was therefore designed to address this need by empowering participants with the tools required to lead, train others, and sustain project outcomes beyond the initial intervention.</p>
Overall Objectives	<ul style="list-style-type: none"> • The Training of Trainers was conducted with the following objectives: • To develop a group of trained facilitators who can replicate training within their peer networks. • To strengthen leadership and communication skills among participants.

	<ul style="list-style-type: none"> • To equip participants with facilitation and training delivery techniques. • To support the sustainability and scalability of the NYFF project through peer-led engagement.
Methodology	Discussion method
Highlights	<ul style="list-style-type: none"> • Clear evidence that the ToT model produced a multiplier effect, with trained participants driving large-scale mobilisation. • High female participation and leadership in voter mobilisation efforts across campus. • Strong multi-stakeholder collaboration between CEDSI, NYFF, INEC, and the university management. • Recognition and endorsement from key stakeholders, including INEC officials and university leadership. • Expansion of the initiative into a broader VOICE RSU outreach campaign, extending beyond the university into host communities. • Appointment of a Patron (Dean of Student Affairs), strengthening institutional ownership and sustainability. • Demonstrated increased political awareness and civic responsibility among students, even during examination periods.
Results /Achievements /Outputs	<ul style="list-style-type: none"> • The Training of Trainers (ToT) led to successful step-down trainings and large-scale voter mobilisation activities within Rivers State University. • The intervention contributed to a 10-day voter registration exercise on campus with massive student participation. • Female students accounted for nearly 80% of participants, reflecting strong gender inclusion and leadership in mobilisation efforts. • Over 30% of participants completed their voter registration during the exercise, while about 70% committed to completing the process afterward. • The initiative recorded an estimated 80% increase in voter registration participation among students. • Increased demand led to deployment of five additional INEC registration machines, improving access and efficiency. • The project influenced institutional support and policy direction, including encouragement from university management for students to obtain PVCs. • The activity gained public visibility through media publication, amplifying its reach and credibility.

Number and categories of persons involved/participated/trained in the activity	<i>Women (aged 18 and above)</i>	<i>Men (aged 18 and above)</i>	<i>Total (aged 18 and above)</i>	<i>Girls (aged below 18)</i>	<i>Boys (aged <18)</i>	<i>Total (aged below <18)</i>	<i>Total number of persons</i>
	15	11	26				26
Number and types of organizations involved/participated/trained in the activity	<i>Types of organizations</i>						<i>Number</i>
	TRAINEES						20
	CEDSI NIG						6
Emerging Issues/Next Steps	<p>There is a clear need to ensure that the knowledge gained during the Training of Trainers is effectively cascaded to a wider audience. While participants have been equipped with facilitation skills, structured follow-up is required to track and support their step-down trainings.</p> <p>As a next step, CEDSI will establish a monitoring and support system to ensure that each trained facilitator conducts peer-led sessions within their departments and networks. Additionally, periodic check-ins and mentorship will be provided to strengthen their delivery and address any challenges encountered during implementation.</p> <p>Further ToT sessions may also be organized to expand the pool of facilitators and increase the overall reach and impact of the project.</p>						
Pictures	https://drive.google.com/drive/folders/1GzSf2EKMjqwvkzNxcWLOqHNF273zXVQQ						
Signature of preparer:	Bright Edem						
Signature of Reviewer:							